

## Ngaere School Strategic Plan for 2024-2026

### Our Vision: PMC @ Ngaere

We are helping to grow Proud, Motivated, Confident learners, empowered to reach their potential.

### Our Values: RESPECT

Resilience Empathy Sustainability Perseverance Excellence Curiosity Thinking

The Ngaere School Board has prioritised its strategic goals that align with the National Education and Learning Priorities.

OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4
<p><b>LEARNERS AT THE CENTRE</b> Learners with their whānau are at the centre of education</p>	<p><b>BARRIER FREE ACCESS</b> Great education opportunities and outcomes are within reach for every learner</p>	<p><b>QUALITY TEACHING AND LEADERSHIP</b> Quality teaching and leadership make the difference for learners and their whānau</p>	<p><b>FUTURE OF LEARNING AND WORK</b> Learning that is relevant to the lives of New Zealanders today and throughout their lives</p>

<b>GOALS</b>	<p style="text-align: center;"><b>1. Strengthening Capability</b></p> <p>Growing and developing a culture of growth and learning by and for, all.</p>	<p style="text-align: center;"><b>2. Curriculum</b></p> <p>Our learners have access to a rich and innovative curriculum that</p> <ul style="list-style-type: none"> <li>• Is reflective of the community in which we live</li> <li>• embed our school's sense of identity, language and culture</li> </ul>
<b>RATIONALE</b>	<p>We believe that how learners engage with their learning is important. We therefore need to recognise and develop the skill of learning by focussing on both the learner and the teacher to develop agency.</p> <p>We want learners to:</p>	<p>Learners are most successful when they can make sense and connect to what they are learning.</p> <p>We want learners to:</p> <ul style="list-style-type: none"> <li>• Know the stories of the past that can help them understand the present</li> <li>• Have a strong connection to our school</li> </ul>

	<ul style="list-style-type: none"> <li>● know their learning pathways</li> <li>● Show self-awareness &amp; self-belief</li> <li>● Be proud of themselves and the progress they make</li> <li>● Make connections and apply knowledge &amp; strategies across all areas of learning</li> <li>● Share learning outcomes with whānau</li> </ul> <p>We want teachers to:</p> <ul style="list-style-type: none"> <li>● Actively engage with the Teacher Inquiry / PGC</li> <li>● Share learning outcomes with their learners</li> <li>● Differentiate learning to individual needs</li> </ul> <p>We want our whanau to:</p> <ul style="list-style-type: none"> <li>● Actively engage with their child's learning by becoming more conversant with the language of learning</li> </ul>	<ul style="list-style-type: none"> <li>● Be proud of who they are</li> <li>● Acknowledge their place in the world</li> </ul> <p>We want teachers to:</p> <ul style="list-style-type: none"> <li>● Create and foster opportunities for community engagement in children's learning</li> <li>● Develop and nurture strong learning focused relationships</li> </ul> <p>We want our whanau to:</p> <ul style="list-style-type: none"> <li>● Connect with our school in a meaningful way</li> <li>● Be proud of our school and the place it has in our wider community</li> </ul>
<p><b>Initiatives</b></p>	<p>1.1 Review and embed Professional Growth Cycles &amp; Teacher Inquiry to support effective teaching &amp; learning</p> <p>1.2 Implement and embed our agency matrix</p> <p>1.3 Ensure achievement / progressions are clear to learners and whanau</p>	<p>2.1 Review and update our Ngaere Curriculum linked to ensure coverage through Aotearoa NZ Histories</p> <p>2.2 Develop staff and community understanding of Te Tiriti o Waitangi and Te Ao Maori</p> <p>2.3 Continue to work within the Enviro Schools Kaupapa</p>
<p><b>Measures</b></p>	<ul style="list-style-type: none"> <li>● Evidence in teacher planning and learner output</li> <li>● Student voice</li> <li>● Practice analysis conversations</li> <li>● Teacher Capability Matrix</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher planning</li> <li>● Increased use of tikanga Maori through the school</li> <li>● Aotearoa New Zealand Histories interwoven into all aspects of our school context, culture and learning programmes</li> </ul>

	<ul style="list-style-type: none"> <li>● Analysis of achievement data</li> <li>● Learning is visible</li> </ul>	<ul style="list-style-type: none"> <li>● NZCER Wellbeing survey</li> </ul>
<p><b>High Level Success Outcomes</b></p>	<ul style="list-style-type: none"> <li>● Learners understand what they are learning and why they are learning it.</li> <li>● Learning differences are catered for.</li> <li>● Staff have a strong commitment to improving practice to ensure better, more equitable outcomes for all learners.</li> <li>● PLD and support is provided where necessary</li> <li>● Teachers are fully prepared to implement Curriculum Refresh from 2026.</li> <li>● Our local curriculum is developed and implemented based on aspirations of our community.</li> <li>● Increased use and understanding of te reo Maori by Kaiako and akonga.</li> </ul> <p>All strive in a learning environment where identity, language and culture is fostered to support wellbeing.</p>	
<p><b>To Guide our Practice</b></p>	<p>Quality teaching      Quality Leadership      Niho Taniwha      Effective partnerships      Teacher Capability Matrix  Common Practice Model      Inclusive Practice      Clarity in the Classroom      NZ Curriculum refresh</p>	